

# BONNIE B. MULLINIX

## CURRICULUM VITA

Co-President and Educational Consultant  
Jacaranda Educational Development  
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### EDUCATION:

#### *Degrees:*

**Edd in International/Adult Education** at the Center for International Education, University of Massachusetts, Amherst, MA (February, 1995).

**MEd in Adult/International Education** from the Center for International Education, University of Massachusetts, Amherst, MA (1986).

**BA in Transdisciplinary Studies** from University of California, Santa Cruz, CA (1979).

#### *Other Training:*

**Certificate of Training** from Regional Training Resource Office, Lome, Togo Training of Trainers (1982).

**Peace Corps Pre-Service Training Program** The Gambia. Language, cross-cultural, & technical training (1980).

**Courses in Solar and Appropriate Technology**, Cabrillo College, Soquel, California (1980).

### PROFESSIONAL EXPERIENCE

- January 2008 - present     **Senior Consultant**, Faculty and Educational Development, *Teaching Learning and Technology Group*. Support to Higher Education Institutions for Professional and Faculty Development, Productive Assessment and Evaluation; Planning, Vision and Strategies; and cross-boundary collaboration. And **Co-President & Educational Consultant**, *Jacaranda Educational Development, Greenville, SC*.
- December 2005 – December 2007     **Assistant Academic Dean**, *Center for Teaching and Engaged Learning (CTEL), Furman University, Greenville, SC*. Responsible for directing all CTCL branches (IDC, CCLC, URI) and functions, including faculty and student development initiatives, scholarship of teaching and learning, instructional design, multimedia communications, curricular research and development, and undergraduate research and internships. As founding AA Dean, responsible for establishing and staffing the faculty/curricular development branch and budget/grants oversight and coordination.
- September – December 2005     **Associate Professor** of Higher Education, *School of Education, Drexel University, Philadelphia, PA*. Responsible for teaching graduate courses (online and web-enhanced, masters/doctoral) and coordinating faculty development support and initiatives and supporting international education program development.
- August 1998 – 2005     **Instructional Design Specialist** *Faculty Resource Center, Instructional Technology Services (8/02-8/05)*; **Visiting Assistant Professor** *Social Work Department, International Community Development and Program Development Consultant Academic Program Initiatives (9/01-7/02)*; **Millicent Fenwick Research Professor in Education and Public Issues (9/99-6/01)**, *Department of Educational Leadership and Special Education (98/99), School of Education, Monmouth University, West Long Branch, NJ*. As Instructional Design Specialist designed/established/coordinated Faculty Resource Center, design and delivery of training sessions, support materials, webpage and online registration/monitoring system; development of web-based support systems. As Program Development Consultant conducted surveys/designed

- plan for a Center for Teaching and Learning and proposal (subsequently funded) for University's first international institutional partnership. Founding member of Global Understanding Project and core member of GU Convention Organizing Committee and initiator of web-based management system (2001-2005). As Graduate faculty, taught graduate courses, advised students and supported departmental/school and University activities. As Fenwick chair, researched professional/faculty development in education. As Visiting Assistant Professor: coordinated review/redesign Educational Counseling Program (MSEd) and professional standard alignment & technology enhancement/integration courses and syllabi (WebCT course design, video support library development) in preparation for NCATE review.
- December 1995 - March 1998 **Training Officer**, *World Education, Windhoek, Namibia*. Responsible for facilitating and coordinating the development, implementation and documentation of training curricula and workshop series with Namibian Trainers on topics related to Organizational Development and Capacity Building, Training of Trainers (8 weeks of workshops + field assignments over 10 months), Evaluation and Research, Advocacy and a wide range of sectoral content for Namibian NGOs. Also responsible for development of Master Trainers and structuring institutional sustainability plans for training delivery.
- January 1992 - November 1995 **Program Officer/Training Officer**, *World Education, Boston, MA*. Program consultant and liaison with field-based programs. Responsibilities included: **Research Coordination** - Coordination of 18 month US Department of Education funded project to research mathematics instruction in Adult Basic Education Programs in Massachusetts; **Institutional Development and Training** - consultation and support to training, curriculum development, participatory and traditional evaluation, and institutional development activities for NGOs involved in small enterprise and women's development in Africa; and **Proposal Development** - Responsible for researching funding possibilities and coordinating collaborative writing efforts on selected proposals.
- February 1990 - April 1991 **Project Coordinator/Facilitator**, *Deutsch Stiftung für International Entwicklung (DSE - German Foundation for International Development) and Ministry of Community Services, Government of MalaWi*. Contracted by DSE to assist the Ministry of Community Services in the development and implementation of a project aimed at producing a National Training Curriculum (in English) and Resource Handbooks (in Chicheŵa) for Functional Literacy Instructors. Collaboratively developed and wrote project proposal, designed and facilitated series of 8 integrated writing workshops, facilitated collaborative development and writing activities of curriculum team (10 people) and resource handbook team (4 people). Edited draft and final versions of 36 session training guide/curriculum, coordinated design implementation of field pre-testing, liaised with Ministry officials and reported on project progress. Also facilitated 6 person team in collaborative design and implementation of Training of Trainer's Curriculum for orienting supervisor/trainers to the National Training Curriculum.
- October 1986 - February 1989 **Project Manager/Managing Editor**, *Peace Corps, Information Collection and Exchange, Washington, DC*. Contracted to write, edit, design and produce a comprehensive Nonformal Education Manual. Coordinated writing and research efforts of self and three person writing team; produced graphics and illustrations; designed and prepared camera ready copy; responsible for all budgeting, subcontracting, invoicing and computer archiving.
- September 1986 - May 1988 **Literacy Support Initiative Coordinator**, *World Education, Boston and University of Massachusetts, Amherst, MA*. Coordinate and assist in the development of a graduate level degree program in literacy including: review and evaluation of existing courses, development of curriculum and materials for new courses, liaison with University faculty, establishment of community level linkages, researching and soliciting support funding and design and implementation of a summer institute, lecture series, conferences and workshops, as well as supervision of LSI staff.

- June - October 1986 **Project Coordinator/Managing Editor**, *Center for International Education, University of Massachusetts, Amherst, MA.* Responsible for design and production of Teacher Training Manual and accompanying In-Service Training Manual for U.S. Peace Corps, including: coordination of 3 key staff and supervision of 9 content specialists in writing of manuals; budget expenditures and invoicing, all computer and camera ready copy.
- February 1984 - June 1986 **Program Development Coordinator**, *Center for International Education, University of Massachusetts, Amherst, MA.* Responsible for researching/locating funding sources, correspondence with funding agencies, assessing institutional capability and interest in RFPs; maintaining personnel files (and developing associated database); coordinating committee members and assisting with all stages of proposal writing and budgeting.
- September 1985 - June 1986 **Co-Instructor**, *Center for International Education, University of Massachusetts, Amherst, MA.* Developed and implemented course syllabi, curricula and session plans for graduate level courses in Training, Materials Development for Nonformal Education and Program Development and Proposal Writing, Adult Education/Adult Literacy. Responsible for designing and facilitating (individually and with co-instructor), courses, sessions and evaluation instruments.
- July 1984 - April 1985 **Personnel Recruitment Coordinator**, *Lesotho Basic and Nonformal Education Systems Project, Center for International Education, University of Massachusetts, Amherst, MA.* Responsible for coordinating recruitment of 15 long-term and approximately 40 short term personnel for CIE's component of a \$25 million proposal and , ultimately awarded contract; assisted in multiple stages of proposal writing and maintained liaison with appropriate prime contractor personnel.
- June 1981 - November 1983 **Training, Research and Evaluation Officer**, *Non-Formal Education Services Unit (NFESU), Ministry of Education, Banjul, The Gambia.* As Peace Corps Volunteer assigned to NFESU, worked with counterpart to assess training needs, design, implement and evaluate staff and facilitator training programs. Developed and implemented a specific literacy course for preliterate, small scale entrepreneurs, involving initial research into the needs of the target population and all stages of program implementation: from budgeting to preparation of learning materials and facilitator guides to the training of facilitators and on-going evaluation of the 6 month course. Worked directly with the Director to develop proposals for submission to international organizations and assisted in the writing and editing of official speeches. Edited and produced a number of reports on national conferences concerned with literacy and adult education. Served as graphic artist and consultant in the design of several books produced at NFESU.
- September 1980 - July 1982 **Secondary School Teacher**, *Nusrat High School, Bundunkakunda, The Gambia.* As Peace Corps Volunteer and senior instructor, taught forms 1 through 4 Biology, Mathematics and General Science. In addition, reorganized O-Level Biology, supervised the school garden, established a Biology laboratory (to W. African Exam Council standards) with mobile capability, and developed introductory chemistry course to support the general science and biology curricula.
- July - September 1981/82/83 **Technical Training Coordinator/Assistant**, *Peace Corps/The Gambia, Banjul, The Gambia.* Designed and coordinated technical training program for incoming literacy PCV; assisted in all phases of training design and implementation for education volunteers during three training programs; oriented trainees to general and country-specific content and teaching techniques in the subject areas of O-Level sciences, mathematics and technical drawing; assisted with the cross-cultural orientation and counseling of trainees; participated in and coordinated staff training and training and selection of language instructors.

- January 1978 - **Science/Mathematics Tutor**, *Cabrillo Community College, Soquel, and University of California Santa Cruz, CA*. Tutored foreign, minority and low-income college students in Chemistry, Calculus and Biology.
- June 1980
- September 1976 - **Bookstore Assistant**, *Bay Tree Bookstore, University of California, Santa Cruz*. Responsible for researching and placing orders; assisted in shipping, receiving stocking; organized and redesigned all store graphic displays.
- December 1978
- September - **Teaching Assistant**, Introductory Chemistry and Future Studies Courses, *University of California, Santa Cruz, CA*. Responsible for all aspects of individual section of Chemistry course and assisted in teaching, assessing and writing of final evaluations for class of 35 undergraduates in Future Studies course.
- June 1978
- December 1976 - **Research Assistant**, *Año Nuevo Reserve, University of California, Santa Cruz*. Served as a member of a Socio-biological research team studying the breeding habits of elephant seals. Responsibilities included: research site organization (one day per week); observation and recording of breeding habits; identification/marketing of seals; and assisting in weighing and sampling of seal pups.
- February 1973 - **Executive Administrator, Administrator and Instructor**, *MIT Educational Studies Program, Massachusetts Institute of Technology, Cambridge, MA*. Assisted in administration and organization of all aspects of Studies Program for an average of 800-1000 high school students and 30 - 60 instructors (college students) from Boston and outlying suburban areas; responsibilities included: interviewing potential instructors, reviewing course outlines, scheduling classes, recruiting students, organizing registration and orientation of students, evaluating classes, graphic design and text for most recruiting and orientation materials and coordinating all aspects of special festivals during the course of each semester. Also co-instructed hand crafts class.
- June 1975
- January - June 1974 **Drama Coach/Youth Counselor**, *Youth Commission, Dedham, MA*. Responsible for coordinating drama program for 10-20 junior high school youth; duties included: coaching dramatic skills, producing and directing theatrical production and organizing educational and recreational activities.

**SHORT-TERM CONSULTANCIES:**

- August 2008 – **Consultant/Facilitator**, *Greenville Technical College, Greenville, SC*. Consultation on Faculty Development and College-wide Learning Outcome development; Design and facilitation of multiple workshops in faculty development teaching and learning series.
- June 2009
- August 2008 **Speaker/Facilitator**, *Florence Darlington Technical College, Florence, SC*. Design and facilitation of opening session for faculty (*Promoting Active Learning*) and instructional consultation regarding faculty development strategies.
- June 2008 **Speaker/Facilitator**, *South Carolina Teaching Excellence Network (<http://www.scten.info/>)*
- January – **Curriculum Consultant**, Higher Education Program, *Center for International Education, Amherst, MA & Kabul Afghanistan*. Responsible for coordinating development of MEd Program for Afghanistan University faculty who educate teachers (USAID funded project).
- March, 2008
- January – **Proposal Development Consultant**, *CARE, International/Gulf of Guinea, Accra, Ghana*. Consultation/ Coordination of proposal design team response to \$11 million USAID RFA supporting Civil Society Advocacy for Quality Education Support.
- February, 2004
- August – **Team Leader and Civil Society Expert**, *Aga Khan Foundation, USA and Pakistan*. Responsible for coordination of team evaluating 8 USAID funded projects under the Pakistan NGO Initiative and production of two evaluation reports.
- December, 2001

- February - March, 1993 **Non-Formal Education Expert**, *Asian Development Bank, Manila, Philippines*. Worked closely with the Bureau of Non-formal Education as part of an ADB mission to complete final assessment and design of \$40 million loan to the Government of the Philippines to support systematic integration of Nonformal Education and NGO/Ministry relations.
- September - November, 1991 **Associate Lecturer**, *Leslie College, Porter Square, MA*. Responsible for development and implementation of a semester long proposal development and writing seminar.
- May 1991 **Organizational Planning and Research Consultant**, *USAID READI Project and National Association of Business Women, Lilongwe, Malaawi, AFRICA*. Responsible for computer assisted statistical analysis of research data from a nation-wide needs assessment of business women (>3,000 records) and developing planning and proposal recommendations.
- March - October, 1989 **Training, Evaluation and Research Consultant**, *German Technical Assistance (GTZ), Liwonde ADD, Malaawi, AFRICA*. Collaborated with District Literacy Coordinator (DLC) and 8 Community Development Assistants (CDAs) to develop and implement a model training curriculum for local use in pre-service training of functional literacy instructors. Designed and implemented research team (of DLC and CDAs) a cross-correlated, multi-source survey to evaluate instructor effectiveness and training needs. Analysis included preparation of a database (3,200+ records) with statistical and qualitative analysis.
- September 1987 - March 1988 **Speaker**, Computer Workshop Series, *Center for International Education, University of Massachusetts, Amherst, MA*. Lead introductory sessions on personal computers and software: word processing (Word Perfect), project management and spreadsheet/accounting/planning (Lotus 1-2-3).
- May - June 1987 **Evaluator**, *New England Teaching About Japan Program, Five Colleges, Amherst, MA*. Developed Comprehensive evaluation plan and schedule for study tour, institute and workshops and monitoring system for resource center and other on-going program activities.
- April 1987 **Guest Lecturer**, *School for International Training, Brattleboro, VT*. Prepared and facilitated session on proposal writing and project design for 40 students.
- November 1986 **Co-Trainer**, *Institute for Governmental Services, University of Massachusetts, Amherst, MA*. Prepared and co-facilitated a 4-week internship program for 6 Pakistani forestry officials studying monitoring and evaluation systems.
- July - August 1985 **Proposal Coordinator**, *Biochemistry Department, University of Massachusetts, Amherst, MA*. Responsible for coordinating development and submission of a response to a 5-year, \$15 million project to provide research into Natural Family Planning. Coordinated activities of 5 faculty and 5 staff members to complete the full proposal.
- July - August 1985/86 **Consultant Trainer** to the Training Management Program, *Center for International Education, University of Massachusetts, Amherst, MA*. Responsible for conducting Training of Trainer and Seminar Planning sessions for 5/6 Tanzanian teacher trainers.
- April - May 1985 **Consultant** to the Training and Materials Development Program, *Center for International Education, Amherst, MA*. Conducted training sessions in program designed to acquaint 4 Nepali agricultural extensionists with nonformal education techniques and the effective design and use of selected training materials.

**AWARDS/  
HONORS**

- Robert J. Menges Honored Research Presentation Award from the Professional and Organizational Development (POD) Network in Higher Education (October 2008)
- Bright Idea (Innovation) Award from the Professional and Organizational Development (POD) Network in Higher Education (September 2003)
- Millicent Fenwick Research Professor in Education and Public Issues (August 1999 – June 2001)

**PROFESSIONAL  
MEMBERSHIP:**

- American Educational Research Association (AERA)  
SIGs: Adult Literacy and Adult Education (Sec/Tres 2003-2008), Research Focus on Education in the Caribbean & Africa (Program Co-chair, 2001-2003, web/newsletter 1999-2005), Faculty Teaching, Evaluation and Development (2003; Chair 2007-2009)
- Professional and Organizational Development (POD) Network for Higher Education (Core Committee 2009-2012; POD Ambassador, SE, 2006-present)
- Comparative and International Education Society (CIES – reestablishing membership)

*Recent memberships (1995-2004):*

American Association of Adult and Continuing Education (AAACE)  
Comparative and International Education Society (CIES)  
Commission of Professors of Adult Education (CPAE)  
Society for Research in Adult Development (SRAD)  
New Jersey Distance Learning Academic Advisory Board Collaborative Faculty Development Initiative (NJEdge DLAAB CDFI)  
Phi Delta Kappa (PDK) (Jersey Shore Chapter, VP Programs 2004-06, Research Representative, 2002-2004)

*Past memberships (1992-95):*

Association for Experiential Education (AEE)  
Small Enterprise Education and Promotion Network (SEEP Network)  
National Council of Teachers of Mathematics (NCTM)  
Massachusetts Coalition of Adult Education (MCAE)  
Association of Teachers of Mathematics in New England (ATMNE)  
Association of Teachers of Mathematics in Western Massachusetts (MATHWEST)

**LANGUAGES:**

Wolof (good), French (fair-good), Chicheŵa (fair-good), Mandinka (fair), German (familiarity), Kiswahili (familiarity).

**SELECTED  
COMPUTER  
SOFTWARE/  
SKILLS:**

Microsoft Office suite (Word, Excel, Access, ...), WordPerfect, Other Spreadsheet & Database (Lotus, Dbase III, QuatroPro), Data Analysis Software (QSR NUD\*IST NVivo, SPSS, ...), WebPage construction (FrontPage, Dreamweaver, Netscape, Jing, ...), handheld computing, voice-to-text technologies, etc.

**INTERNATIONAL  
EXPERIENCE:  
(Living and Travel)**

Malawi, The Gambia, Namibia, Senegal, Kenya, Pakistan, Afghanistan, The Philippines, Mali, Mozambique, ... Morocco, Egypt, Spain, Italy, The Netherlands, France, Zimbabwe, South Africa, United Kingdom.

**COURSES TAUGHT IN HIGHER EDUCATION SETTINGS:**

At Drexel University (2005)

EDUC 534: Developing Educational Leadership and Team Building Competencies for Instructional Technologists [Fall 2005]

At Monmouth University (1998-2003)

*In the Department of Interdisciplinary Studies*

PR 498 Perspectives Special Topics: Community Development Across the Globe [Fall 2002, Summer 2003]

*In the Department of Social Work*

SW 669 Integrative Research Seminar [Spring 2002]

SW 655 Advanced Seminar in International Social Work and Community Development [Fall 2001]

*In the Department of Educational Leadership and Special Education*

- ED 501 Introduction to Counseling (/Fundamentals of Classroom Guidance) [Fall 1999, 1998]
- ED 511 Organization, Administration and Supervision of Personnel and Guidance Services [Fall, 1998]
- ED 594 Group Procedures for Guidance and Education [Spring and Summer 1, 1999]
- ED 540 Practicum in Guidance [Spring 1999]
- ED 560 Practicum in Supervision and Curriculum Development, K-12 [Spring 1999, Spring 2001]
- ED 598 Special Topics in Education: Summer Institute in Adult Learning and Staff Development [Summer 3, 1999]

*In the Department of Curriculum and Instruction*

- ED 507 Issues and Problems in Education [Spring 2000]
- ED 552 Psychological Foundations of Education [Fall 2000]

At Lesley University, Porter Square, MA (Fall 1991)

Graduate Seminar in Program Development and Proposal Writing

At the Center for International Education, University of Massachusetts, Amherst, MA (1985-1988)

- 692I Methods and Techniques for Adult Literacy
- Special Topics: Program Development and Proposal Writing
- Seminar: Adult Learning in Theory, Fact and Practice
- 635 Issues in Literacy Program Development (w/ D. Kinsey)
- 640 Materials Development for Nonformal Education (w/ R. Miltz)
- 649 Training for Nonformal Education (w/ R. Miltz)

**CONFERENCE PRESENTATIONS AND PAPERS:**

- “Implications/applications of an international study of faculty skills and roles” (with Theall, M., & Arreola, R. A.). A Robert J. Menges honored presentation and
- “A Facilitator’s Guide to Helping Others build Brief Hybrid Workshops”. A pre-conference workshop (co-facilitated with Steve and Sally Gilbert and supported by Ray Purdom) at the 33<sup>rd</sup> annual conference of the Professional and Organizational Development Network Reno, NV. October, 2008.
- “Simulating a village market: Growing a global perspective”. Presentation at the Innovation in Instruction Conference, Elon University, Elon, NC, August 21, 2008.
- “The roles and skills of faculty in US and UK higher education institutions: What faculty need to succeed”. (with Theall, M., Arreola, R. A., Franklin, J, Svinicki, M., & Chism, N.). Paper presented at the 89th annual meeting of the American Educational Research Association. New York, March 25, 2008.  
Available at: <http://www.cedanet.com/meta>.
- “Learning to be a Research Scientist: Capturing the Transformation through Reflection and Self-Assessment” presentation co-designed and co-facilitated with Brannon Andersen at the SoTL Commons Conference, Statesboro, GA, November 2007.
- “A Rubric for Rubrics: Reconstructing and Exploring Theoretical Frameworks” presented at the Professional and Organizational Development (POD) Network Conference, Pittsburgh, PA, October 2007.
- “Strategies for Diffusion of Homegrown Teaching Innovations” paper presentation through Faculty Teaching, Evaluation and Development SIG at the American Educational Research Association (AERA) Conference, Chicago, April 2007.
- “View from a Center: Student Peer Support for Academic Program Design” presentation co-designed and co-facilitated by Bonnie Mullinix and Jane Love at the Professional and Organizational Development (POD) Network Conference, Portland, OR, October 2006.
- “Trends across the HE Landscape: the Faculty Status of Faculty Developers” paper presentation through the Faculty Teaching, Evaluation and Development SIG; and

- “Team Dynamics and Applied Learning in Dislocated Teams: Software Engineering Practica Facilitated by Technology” (with Allen Milewski, Monmouth University) paper presentation through SIG Technology, Instruction, Cognition and Learning;  
at the American Educational Research Association (AERA), San Francisco, CA, April 2006.
- “The Faculty Status of Faculty Developers: A Collaborative Construction and Collective Exploration” (with Nancy Chism, Indiana University Purdue University Indianapolis), interactive poster and paper sessions, presented at the Professional and Organizational Development Network Conference, Milwaukee, WI, October, 2005.
- “Mining Evaluative Feedback: Modeling, Collecting and Reflecting on Evaluation in Faculty Development” presented through the Faculty Teaching, Evaluation and Development SIG; and  
*Educational Leadership, Race and Identity in Africa and the Caribbean* (session Discussant and Acting Chair), Research Focus on the Caribbean and Africa SIG; and  
*Improving Measurement and Instruction in Adult Education and Adult ESL* (presiding chair), Adult Literacy and Adult Education SIG; and  
Social Justice and Environmental Education Standards Project (symposia co-design and participant/continuing SIG representative (Research Focus on the Caribbean and Africa SIG);  
at the American Educational Research Association (AERA), Faculty Teaching, Evaluation and Development SIG; Montreal, April, 2004.
- “Technological Tools of our Trade: Managing and Assessing Faculty Development” a pre-conference workshop (co-facilitated with Wendy Savoth and supported by Mary Deane Sorcinelli and Barbara Millis); and
- “Faculty-Centered Program Development and Evaluation” as part of a panel on “Creatively Assessing Our Work in Small College Cultures” presented at the Professional and Organizational Network Conference, Montreal Canada, November, 2004.
- “Tapping Technology to Facilitate a Faculty-Centered Approach to Faculty Development” invited presentation to the NJEDGE 2nd Annual Technology in Education Conference, Plainsboro, NJ. October 12, 2004.
- “Build It for Them, They Will Come: Interest-Based and Scheduled Faculty Development” and  
“Cultural Referencing and Active Learning Environments: A Model and Process for Working with Diverse Populations” and
- “Social Justice and Environmental Education Standards Project: (invited panelist), presented at the American Educational Research Association (AERA), San Diego, April, 2004.
- “Qualitative Explorations of Adult Education: Educator Reflections on Context, Community, and Action” (presiding session chair) at the American Educational Research Association (AERA), San Diego, April, 2004.
- “Faculty-Centered Program Development” (Bright Idea Award Winner, co-presented with Cary Harr) presented at the Professional and Organizational Development Network Conference, Denver, CO, October, 2003.
- “Nurturing Faculty Scholarship and Development: A qualitative exploration of the power and potential of peer mentoring within a learning community (accepted for full session symposium style presentation and coauthored with Dr. Christine Villani and School of Education colleagues Dr. Jingzi Huang, Dr. Fernando Padró and Dr. David McCurry) and
- “Developing Standards for Social Justice Education” (panel member) presented at the American Educational Research Association (AERA), Chicago, IL, April, 2003.
- “Content Literacy Development and ESL Students in Regular Classrooms: What Do Core Curriculum Content Standards Have to Say?” coauthored with Dr. Jingzi Huang, presented at the National Reading Conference, Miami, FL, December 4-7, 2002.
- “Emergent Learning Communities: A Case-based Consideration of Global Understanding Initiatives pre/post 911” and
- “Integrating Roles: Accessible Technological Tools for Adult Educators to Facilitate Teaching and Partner Communication” American Association for Adult and Continuing Education (AAACE), St. Louis, MO, November 20-23, 2002.

- “Weaving the Dream: Small Colleges Strategies for Supporting Teaching and Learning” and  
“Nurturing Emergent Communities: The Case of Global Understanding initiatives pre/post 9-11” presented at  
the Professional and Organizational Network Conference, Atlanta, GA, October, 2002.
- “Insights from Kenya: The influence of women’s group development on engagement in Participatory Evaluation”  
presented at the Society for Research in Adult Development Annual Symposium, Pace University, NY,  
June , 2002.
- “Valuing Student Insights: Identifying What Works and What Doesn’t in Instruction and Education.”  
Presentation at American Educational Research Association, Annual Conference in New Orleans, LA,  
April, 2002.
- “Developing Perspective: Gathering and Exploring Models Emerging from the Developing World” (presenter  
and chair) at the Comparative and International Education Society (CIES) Northeast Regional Conference,  
University of Massachusetts, Amherst. October 27, 2001.
- “Spiraling Towards Sustainability: The Experiential Learning Spiral as a Guide for Supporting Facilitator  
Development” and  
“Through the Eyes of an Adult Learner: Literacy Facilitator Training using Litscript Immersion Simulation”  
presented at the American Association of Adult and Continuing Education (AAACE), Baltimore, MD,  
October 18-19, 2001.
- “Web-Linking: The Potential and Practice of Transitional Virtual Communities in Supporting Parental  
Development” presented at the Society for Research in Adult Development Annual Symposium, Pace  
University, NY, June 24, 2001.
- American Association of Educational Research - Invited to chair 3 paper sessions at the April 2001 Annual  
Meeting including: Creating New Communities of Practice; Constructing New Teaching: Collaborating to  
Change Practice; and The Power of Mentoring in the Development of New Teachers. AERA, Seattle, WA,  
April 10-14, 2001.
- “Alternative Pathways: Reaching out with education to adults for development” (presenter) in “Converging  
Pathways: Strategies for Addressing Educational Equity in Namibia” (panel chair) and  
“Nurturing Partnership: A Southern African Model of Flexible Stages in Partnership Development”(presenter  
and session chair) Panel and paper presentation at Comparative and International Education Society.  
Washington, DC, March 14-17, 2001.
- “Visualizing Instructional Design: The Artistic and Semiotic Analysis of Participatory Educational Approaches”  
November 9, 2000, and  
“Facilitating Collaborative Development: A Model for Promoting Shared Vision and Productivity” November  
11, 2000, presented at the Professional and Organizational Network Conference, Vancouver, BC.
- “Weaving a Tapestry of Partnership: Images, Lessons and an Emerging Model from Southern Africa.”  
Presentation at American Educational Research Association, Annual Conference in New Orleans, LA,  
April, 2000.
- “Participatory Evaluation as an Empowering Process: Working with Grassroots Women's Groups in Kenya”.  
(presentation to Gender Studies Group, Monmouth University, West Long Branch, NJ. February 29, 2000).
- “Many Paths, A Single Destination: Multiple Pathways to Educational Equity in Namibia” (chair/organizer and  
presenter of panel with Garb, G., McCurry, D. and Tjivikua, M.) at the Comparative and International  
Education Society (CIES) Northeast Regional Conference: Equality of Educational Opportunity at the  
Dawn of the XXI Century, Teacher's College, Columbia University, New York, February 5-6, 2000.
- “Spiraling Towards Sustainability: Supporting Facilitator and Training Program Development through  
Experiential Learning.” advanced practitioner session and paper presented at the Association for  
Experiential Education (AEE) International Conference, Rochester, NY. October 28-31, 1999.
- “Participatory Evaluation: Offering Kenyan Women Power and Voice.” paper and presentation at the 6<sup>th</sup> Annual  
Conference on Ethnographic and Qualitative Research in Education, University of Massachusetts, Amherst,  
MA. June 4, 1994.
- “Giving Practitioners a Say: Participatory Models of Research for Adult Basic Education (ABE) Mathematics”  
(with Martha Merson and Esther Lionelli) also “Part I: Reshaping Traditional Research Models”, presented

- at the Adult Education Research Conference (AERC), University of Tennessee, Knoxville, TN. May, 1994.
- with John Comings. "Exploring What Counts: A Summary Report of Research into ABE Mathematics in Massachusetts" presented at the National Conference on Adult Mathematical Literacy, Arlington, VA March, 1994. [Available and referenced on-line from ERIC Document Reproduction Service No. [ED397231](#) also as Mullinix, B. "Factors affecting the state of mathematical literacy in ABE classrooms" at: <http://www.literacyonline.org/products/ncal/pdf/PR9402.pdf> ].
- "Towards a Model of Collaborative Development: Reflections on Team Development Strategies for Production of Training Curriculum" presented at the 1994 CIES Conference, San Diego, CA. March, 1994.
- with John Comings. "Exploring What Is: An Examination of Mathematics Instruction in Adult Basic Education Learning Environments" presented as part of the presentation "Adapting the Standards to Adult Learners: Exploring What Is and What Could Be", 1994 NTCM Research Pre-session, Indianapolis, IN. April, 1994.
- "Exploring What Counts: Research into Adult Basic Education Mathematics" presented at the 1993 Annual Meeting of the American Association of Adult and Continuing Education, Dallas, TX. November, 1993 and also at Network '93, Annual Networking Conference of Massachusetts ABE Practitioners, Marlboro, MA October, 1993.
- "Participatory Evaluation for Needs Assessment, Project Planning and Impact: Giving Participants Power and Voice" presented at the 1993 Annual Meeting of the Small Enterprise Education and Promotion (SEEP) Network, Annapolis, MD. October, 1993.
- "Adult Mathematics Literacy: Research Development and Change in Massachusetts; Part I: Research Into Adult Basic Education Mathematics" paper and presentation for USDOE, OERI, Washington, DC. September, 1993.
- "Reflections on Research into Basic Math Instruction for Adults: A Process of Collaborative Ethnographic Inquiry", presented at the Fifth Annual Conference on Ethnographic and Qualitative Research in Education, University of Massachusetts, Amherst, MA. June 1993.
- "When to Do What? Stages of Women's Group Development and Provision of Training in Support of Small Enterprise Development", International Education and Development: ReVising the Past, ReVisioning the Future, Center for International Education, University of Massachusetts, Amherst, MA June, 1993.
- "Designing Teacher Training Manuals for Dual Audiences: A Peace Corps Training Program", CIES Northeast Regional Conference, Harvard University, Cambridge, MA. November 1986.

## **WEBCASTS AND WEB PUBLISHED PRESENTATIONS**

- Facilitation/Presentation of TLT Group Friday Live! Webcasts and Online Institutes. See webcast archives at: <http://www.tlgroup.org/tlt-swg/FL/FL!past.htm>, for multiple webcasts, particularly: "Faculty Development: What Works Now & What's Next (what's still missing)?" (7/11&25/08); "Voice over IP: Skype"(4/25/08).
- "Rubrics in the Age of Accountability: Transparent Assessment in Support of Learning" presented as part of the the NJEDge DLAAB Colloquium 5-site Video Conference hosted at Fairleigh Dickinson University, February 16<sup>th</sup>, 2005. Reference page available: <http://web.njit.edu/%7Eronkowitz/teaching/rubrics/index.htm>. Web Archive available at: <mms://128.235.240.22/dlaab/dlaab-02162005.wmv>.
- "Course Management Systems: Comparisons, Considerations and Transitional Concerns" presented at the NJEDge DLAAB/EATF meeting at New Jersey Institute of Technology, June 25<sup>th</sup>, 2004. Web Archive available at: <http://elearning.rutgers.edu/elearning/servlet/LaunchPlayerServlet> (Scroll down to NJEDge section and click on: [CMS Comparison-Transitional Considerations](#)).
- "Perspectives on Facilitating Participation" in Teaching, Learning Technology Group (TLT Group) Webcast on "Collaborative Change in Times of Rising Expectations and Declining Resources: Building Community, Improving Education, Extending Professional Development" (with Steve Gilbert, TLT). October 23, 2003. HorizonLive supported webcast archive available through TLT site: <http://www.tlgroup.org/Events/WebcastsDemos/Archives.htm>; PowerPoint contribution viewable: <http://www.monmouth.edu/~bmullini/TLT-Webpresentation-BBMullinix-10-23-03.pps>

Technology Source Author Forum on "Balancing the Learning Equation: Exploring Effective Mixtures of Technology, Teaching, and Learning." (with David McCurry) October 10, 2003, 11:00-11:45 am. Horizon ULive&Learn.com supported Webcast available via webchat section of article at: <http://ts.mivu.org/default.asp?show=article&id=1002>

"Building Practicum Portfolios: Formative Assessment via Individualized Threaded Discussions" (with Dr. Fernando Padró, ELSE Department) presented at the NJEDge Faculty Best Practices Showcase, Kean University, Union NJ, March 21, 2003. Webcast Archive available: [http://www.njedg.net/activities/bestpractices\\_page.htm](http://www.njedg.net/activities/bestpractices_page.htm)  
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