

DAVID SCOTT McCURRY

Curriculum Vitæ

EDUCATION: Earned degrees

MFA *Studio Art: Painting and Multimedia* (2010) Goddard College, Vermont
Ed.D *International Education* (1995) University of Massachusetts, Amherst, Center for International Education
Dissertation: *Video in formal and nonformal education in Malawi: A comparative ethnography.*
MEd. *International Education* (1986) University of Massachusetts, Amherst
BA *Psychology* (1980) University of California, Santa Cruz

PROFESSIONAL HISTORY:

Senior Staff Member and Producer/Director of Online Events, August 2008 to present (part-time)
The Teaching, Learning and Technology Group, Inc. Takoma Park, Maryland

Direction of online webcasts, seminars and training for over 100 institutional subscribers and individual members in higher education. Coordination of schedules, technical support and preparation for webcasting subscriber and public events about technology use in effective teaching. Responsibilities also includes client support and training for the Flash-light Online matrix survey system.

Co-President and Senior Educational Research Consultant, July 2006 to present
Jacaranda Educational Development, LLC Greenville, South Carolina

Consulting services to educational institutions, NGO and academic communities in the areas of technology use in training and development, education and materials development, production, and evaluation.

Associate Professor, August 1998 to June 2006 (Tenured June, 2004)
Monmouth University, School of Education, Curriculum and Instruction Department. W. Long Branch, NJ.

Graduate Faculty; Graduate Program Director - Master of Education and Master of Arts in Teaching degree programs (Sept. 1998-Aug. 2005); Graduate Programs Departmental Outcomes Assessment Coordinator; Vice Chair of Faculty Council; University Information and Communications Technology Committee (Chair); Electronic Portfolio Coordinator, School of Education; School of Education Teaching and Learning Technology Roundtable (Chair); Departmental Curriculum Committee (Chair), Graduate Studies Committee (member), Interdisciplinary Studies Steering Committee, Master of Arts in Liberal Arts steering committee (member), NCATE Assessment Steering Committee (member).

Consultant, UNESCO Namibia, March to April 1998

Developed Pilot Training materials for Principal's Training and Teacher In-Service training programs. Scripted, recorded and produced short video training materials with ancillary printed media.

Acting Chief of Party and Senior Technical Advisor, August 1995 to February 1998
Institute for International Research / American Institutes of Research. USAID Basic Education Support Project in Namibia.

Long Term Senior Technical Adviser to the National Institute for Educational Development, Ministry of Basic Education and Culture in Namibia. Advised the Ministry of Education on publication development strategies and in-house production capabilities. Developed in-house policies on production, publications and publishing. Coordinated the development and production of Structured Instructional Materials package for lower primary grades utilizing Low Cost, Instructional Systems Design (ISD) approach. Developed production design and production scheduling for massive pilot materials project.

Educational Media Consultant, August 1991 to May 1995
Ilios Educational Media Consulting – South Amherst, Massachusetts

Independent consultant to private and public agencies with audiovisual and media materials development needs. Needs assessment, creation and trial testing of educational support materials for a variety of professional human service clien-

tele. Principal clients: Family Team Development Center, Amherst MA; Community Access Cable Television, Greenfield, MA.;

Extension Communications Specialist, November 1990 to May 1991
FAO / UNDP Assistance to Forestry Sector Project, Malawi, Africa.

Responsible for establishing Information, Education and Communication component of National Forestry Sector Assistance project. Developed communication and extension training models for Community Forestry Extension program in Malawi. Established audiovisual extension service, produced video and other AV extension materials, field-tested and evaluated same with local staff.

Fulbright Lecturer, Educational Media and Technology, USIA Teacher-Text-Technology Initiative for Malawi.
May, 1988 to September, 1990

Faculty lecturing position at Chancellor College, University of Malawi, Africa. Director of the Audio Visual Center. Designed and implemented a two-year Masters of Education program in educational media, communications and technology. Taught undergraduate media and materials in education courses. Conducted research in the use of video and culture production in an African context. Produced video material for UNICEF, FAO, University of Malawi and other organizations. Advised on the use of media and AV technology in University teaching and learning.

Video Coordinator - Graduate Teaching Assistant
Participatory Research and Learning Project, University of Massachusetts. June 1986 to August 1988.

Publications Director - Graduate Teaching Assistant
Center for International Education, University of Massachusetts. September 1984 to September 1986.

Co-Instructor - Graduate Teaching Assistant
Technology and Educational Development, January to May 1986.

Media Supervisor/Trainer - Graduate Teaching Assistant
Media Services, School of Education, University of Massachusetts, February 1984 to August 1984.

Textbook Production and Curriculum Advisor
US Peace Corps Volunteer in The Gambia, Africa. June 1980 to November 1983.

COURSES TAUGHT: (Monmouth University 9/98 - 6/06)

Advanced Professional Development Seminar (ED680 – MED)
Advanced Classroom Technologies for Teaching and Learning (ED632 – MED)
Research in Teaching Practice (ED624/524 – MED/MAT)
Pedagogy and Classroom Organization (ED525 – MAT)
Social Studies Methods, Secondary (ED579) and Elementary (ED576 – MAT)
The Computer as an Instructional Tool, I & II (ED531, ED532 – MAT)
Sociocultural and Psychological Foundations of Teaching and Learning (ED522 – MAT)
Social and Cultural Foundations of Teaching and Learning (ED510 – MAT)
Issues and Problems in Public Education (ED507 – MAT)
Human and Intercultural Relations (ED506 – MAT)
Curriculum and Instruction I (ED323)
Introduction to Public School Instruction, K-12 (ED250)

PUBLISHED MANUSCRIPTS, JOURNAL ARTICLES and PAPERS:

Book Chapters

McCurry, D. (2007) "Enterprise and Epistemology in the Materials of African Education: The Post-Colonial Dilemma of Culture, Text and Technology" Research on Education in Africa, the Caribbean, and the Middle East. Series Book IV: The Enterprise of Education (Cynthia Sunal and Kagendo Mutua. Eds.). Greenwich, CT: Info Age Publishing.
McCurry, D. (1986) "Instructional Materials Development and Resource Utilization" in Fox, H. and Gillespie, M. (Eds.) *Teacher Training: A Reference Manual*. Washington, D.C.: US Peace Corps/ICE Publications.

Selected refereed / peer-reviewed journal articles, papers and creative works

- McCurry, D. S., Krewer, J. (2004). Addressing NCLB with an effective schools approach: Parents and students learning after school together with technology. *Journal for Effective Schools*.
- Dentith, A. M., McCurry, D. S. (2003). Integrated curriculum and community inquiry: Linking public memory with community in pre-service social education. *The Clearing House*.
- McCurry, D. S. (2003). Democratic education with technology; towards a theory-foundation of democratic information and communications technology practice in teacher preparation. *Education, Communications and information*. Vol. 3, No. 3, December, 2003.
- Mullinix, B., McCurry, D. (2003). Balancing the learning equation: Experimenting with effective mixtures of technology, teaching and learning. *The Technology Source*. September/October, 2003.
- McCurry, D. (2003). Looking around in the classroom: Virtual reality panoramas in multimedia case study development for preservice teacher preparation. *Society for Information Technology and Teacher Education International Conference 2003*(1), 2321-2324. [Online]. Available: <http://dl.ace.org/12208>
- Radford, G., Cooper, S.D., Kubey, R.W., McCurry, D.S., Millen, J., Barrows, J. R. (2002). Collaborative musical expression and creativity among academics: When intellectualism meets twelve bar blues. *American Communication Journal*. Vol. 6, No. 1, Fall. p. 1-12.
- McCurry, D. S. (2002). Virtual reality panoramas and hyperlinked digital images: Tools for qualitative inquiry of pre-service teachers' technology learning. In Lamboy, C. and Simonson, M. (Eds.) *Selected Papers On the Practice of Educational Communications and Technology, Volume 2*. Presented at The National Convention of the Association for Educational Communications and Technology. Dallas, TX 2002. pp. 13-17.
- McCurry, D. (2001). Zones of comfort, proximal development and technology skills diffusion: A critical reflection on a curriculum-based approach to inservice teacher training.. *Society for Information Technology and Teacher Education International Conference 2001*(1), 2757-2761. [Online]. Available: <http://dl.ace.org/4083>
- McCurry, D. S. (2000). "Ethics and Knowledge/Culture Production: On the possibility of a critical pedagogy resulting from the current push for technology in the classroom". *Bulletin of Science, Technology & Society*. Vol. 20, No. 2, April, pp. 105-110.
- McCurry, D. (2000). Technology for Critical Pedagogy: Beyond Self-Reflection with Video. *Selected Papers of the Society for Information Technology and Teacher Education International Conference 2000*(1), 6-11. [Online]. Available: <http://dl.ace.org/437>

Selected peer-reviewed International Conference and Association Presentations

- McCurry, D. (2006). *Recapturing the epistemological and material autonomy of social justice curriculum: challenges to market forces in electronic publishing through local and webbed materials production*. Paper presented at the Third International Conference on Education, Labor and Emancipation. El Paso, Texas, September 27-October 1, 2006.
- McCurry, D. (2006). "Matching critical pedagogical interests to digital portfolio assessment systems in teacher preparation: does the use of eFolios serve the public interest". Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, April 7-11.
- McCurry, D. (2005). *Critical social foundations and digital evidence of transformative learning: a case study of a digital portfolio assessment system in teacher preparation* (Voted best paper of conference session). Paper presented at the 3rd International Conference on Education and Information Systems: Technologies and Applications (EISTA). Orlando, FL. July 14 – 17.
- McCurry, D. (2005). "What does the technology mean to teachers? Longitudinal qualitative research methods in teachers' technology use". Paper presented at the annual conference of the Society for Information Technology in Teacher Education. Phoenix, March.
- McCurry, D. (2004). *Teacher's Self-Perception and Self-Efficacy of their Professional Preparation and Development: A Qualitative Longitudinal Study Using Video Data*. Paper presentation at the Society for Information Technology in Teacher Education International conference. March 1-6.
- Mullinix, B., Huang, J., McCurry, D., Padró, F., Villani, C. (2003). "Nurturing Faculty Scholarship and Development: Exploring the Power and Potential of Peer Support within a Learning Community". Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, April 1-5.
- McCurry, D. (2003). Looking Around in the Classroom: Virtual Reality Panoramas in Multimedia Case Study Development for Preservice Teacher Preparation. Paper presentation at the Society for Information Technology in Teacher Education international conference. March 5-10.
- McCurry, D. (2002). *Virtual reality panoramas and hyperlinked digital images as tools for qualitative critical inquiry of preservice teachers' technology learning*. Presented at the annual meeting of the Association for Educational Communications and Technology in Dallas, November 12-15.
- McCurry, D. (2002). *Critical reflections and multimedia case-based support of experiential teacher education*. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1-5.

- McCurry, D.(2001). *A Critical Conceptual Analysis of the (Multiple) Theoretical Constructs Informing Technology Integration in Teacher Preparation*. Paper presented at the Annual Meeting of the American Educational Research Association. Seattle, April 10-14.
- McCurry, D. (2001). *Converging Pathways: Strategies for Addressing Educational Equity in Namibia*. Paper presented at the Annual conference of the Comparative and International Education Society. March 14-17.
- McCurry, D. (2001). *Zones of comfort, proximal development and technology skills diffusion: A critical reflection on a curriculum-based approach to in-service teacher training*. Paper presentation at the Society for Information Technology in Teacher Education international conference. March 5-10.
- McCurry, D. (2000). *Technology for Critical Pedagogy: Beyond Self-Reflection with Video*. Published in the Conference Proceedings of the Society for Information Technology in Teacher Education, San Diego, CA, and Feb. 8-12.
- McCurry, D, Tjivikua, M., Garb, J. and Mullinix, B. (2000). *Many Paths, A Single Destination: Multiple Pathways to Educational Equity in Namibia*. Comparative and International Education Society, NE Regional Conference, Teachers College, New York, Feb. 5-6.
- McCurry, D. (1999). *Once and Future Technology Innovations in Teacher Preparation: Video Microteaching in a Reflective Practice World* in Conference Proceedings of the International Conference on Technology in Education (ICTE 1999), Tampa, FL October 10-15.

Local or Regional Conferences, Association Presentations and Workshops

- “Appreciating Democratic Education” Invited participant at the Eagleton Institute, Rutgers University, May 10, 2003.
- “Technology and the Social Studies Curriculum” presentation at the Spring Symposium, School of Education, Monmouth University, April 8th, 2003.
- "The web, your kids, their homework, and you" Workshop session at the *Shrewsbury Boro School Technology Fair*, November 4, 2000.
- "Media and Literacy in an Electronic Age: Engaging Learners and Understanding Their Multimedia World." *Sixth Annual Literacy Symposium*, Monmouth University, October 13, 2000.

Other Professional Articles, Writing and Creative Works

- “The machine in the children’s garden” in *The Machine in the Garden*. (Spring 2001). Monmouth University Newsletter.
- “What do you do when your candle melts?” with Bonnie B. Mullinix. (Fall 1999). Monmouth University Magazine. Fall 1999. p. 14-19.
- "Cost Analysis and Review of Grade 1 Structured Instructional Materials". (1997). *Basic Education Support Project, Planning and Evaluation Unit Monograph*, Ministry of Basic Education and the Institute for International Research: Namibia.
- “Harnessing a White Elephant” (1991). *Working Paper Series No. 7*. Durban, South Africa; Media Resource Centre.

Other Professional Publications; contracted technical publications:

- Structured Instructional Materials, Teacher’s Guides, Grade One, Terms 1 – 3* (1997) with Mante, R., Pasiona, A., Seares, R., and Trewby, R. (Eds.). USAID/Namibia, Basic Education Support Project, Okahandja, Namibia: Institute for International Research and the National Institute for Educational Development, Ministry of Basic Education and Culture.
- Teachers Basic Competencies Manual, Modules 1-20*. USAID/Namibia, Basic Education Support Project, Okahandja, Namibia: Institute for International Research and the National Institute for Educational Development, Ministry of Basic Education and Culture.
- Exit Report*, (1997) report to the BES project. IIR/AIR.
- Cost Review and Analysis: Structured Instructional Materials, Grade 1* (1997) Evaluation Monograph, Basic Education Support Project. Windhoek: IIR/AIR, USAID. Ministry of Basic Education and Culture.
- Video in formal and non-formal education in Malawi: A comparative ethnography* (1995) Doctoral dissertation, University of Massachusetts, Amherst.
- "Harnessing a White Elephant; How an audiovisual facility in Malawi was redirected to meet local needs" in *Development Communication Report*, No. 73, 1991/92.
- Assessment of Development Support Communication Needs for Community Forestry Extension in Malawi*. FAO/Malawi: Rome, 1991.
- Delivery and Feedback for Community Forestry Extension Communications Support Materials and Equipment*. FAO Field Document. Lilongwe: FAO/UNDP, 1991.

Training Guide for Forestry Extension Communication. FAO Field Document. Lilongwe: FAO/UNDP, 1991.
Nonformal Education Manual. Manual M0042. Contributing author. ICE, US Peace Corps, 1989.
Teacher Training: A Training Guide. ICE, US Peace Corps, 1986.

Video Materials:

The Principal as Instructional Leader (1998) Discussion video, Principals' Training. (30 min. PAL S-VHS) Research, writing, video production and editing.
Structured Instructional Materials; Training Video Series (1997) 6 demonstration lesson segments in 3 Namibian languages with printed guide sheet materials used in teacher training., 90 min. (*Oshikwanyama, Oshindonga and Rukwangali*, PAL S-VHS).
Mtengo Wa Moyo (1990) Produced, edited, camera and sound recording on a 75 minute village based `video drama' combining *theater for development* techniques with video production. (75 minutes, *Chichewa*, PAL U-matic).
Bridging the Final Gap (1989) Local documentary for UNICEF/Malawi on their Expanded Program for Immunization. Produced, scripted, sound edited, and directed field production and narration (23 minutes, Eng., PAL U-matic).
Linking Community with School Science (1989) Six, 20 minute segments used in primary teacher training which focus on individual teaching skills linking science inquiry concepts with practical science in the community. (English, PAL VHS).

Publication manuscripts in development

"Longitudinal qualitative analysis of teachers' technology use: A case study." Explores the development of technology skills and technology use in a single school case with 23 K-8 teachers in Shrewsbury Borough School District in New Jersey. Ongoing qualitative research.
"Technology diffusion and constructivist learning: The missing rationale of educational purpose and motivation" Article in preparation for submission to Educational Technology, Research and Development.
 Book Proposal: *"Multimedia Technology for Critical Pedagogy"* outlines the application of new information and communications technology and media to the process of democratic education, social justice curriculum and critical pedagogy.

SHORT TERM CONSULTANCIES:

Training and Consulting:

Materials Development, Restructuring Teacher Preparation Grant 2004-2005 (NJDOE), Monmouth University.
 Shrewsbury Middle School Staff Development Day. Multimedia and Web resources for learning. Oct. 1999
 Bayshore Consortium, In-service Training for Technology, Hudson, NJ School District, October 22, 1999
 Video Materials Development, Unicef / National Institute for Ed. Development, Namibia Mar.-Apr., 1998
 Video Production Consultant, Family Team Development Center, Jan.-February, 1993.
 Client: Family Team Development Center, Amherst, Massachusetts. Jan. 1992 to Nov. 1994

MEMBERSHIP in PROFESSIONAL ASSOCIATIONS:

Phi Delta Kappa, Chapter President, Jersey Shore Chapter, 2004-2006 (#1360)
 Fulbright Association (Fulbright Scholar, 1988-1990)
 American Educational Research Association (AERA)
 AERA-SIG, Instructional Technology
 AERA-SIG, Research Focus in Africa and the Caribbean (Web custodian and newsletter editor)
 AERA-SIG, Critical Education and Social Justice
 Association for the Advancement of Computing in Education (AACE)
 Society for Information Technology and Teacher Education (SITE)
 SITE-SIG Electronic Portfolios (Organizing Committee member)
 SITE-SIG Social Justice and Equity (Organizing Committee member)
 Association for Educational Communications and Technology (AECT)
 New Jersey Association of Educational Technology (NJAET)
 National Council for the Social Studies (NCSS)

New Jersey Council for the Social Studies (NJCSS)
Comparative and International Education Society (CIES)
National Association of Returned Peace Corp Volunteers (RPCV)

AWARDS and CERTIFICATES:

Best Paper of Conference Session for EISTA paper McCurry, D. (2005). *Critical social foundations and digital evidence of transformative learning: a case study of a digital portfolio assessment system in teacher preparation.*
Grant-in-aid-of-Creativity, Monmouth University, awarded June, 2004
Faculty E-Mentor technology grant, Monmouth University, awarded Fall 2002
Laptop Student Course Pilot Initiative, Monmouth University, Fall 2000
Fulbright Scholar, 1988-1990 (Chancellor College, Malawi)
Fulbright Lectureship Awards, 1988-89 and 1989-90; Council for International Exchange of Scholars, USIA Teacher-Text-Technology Initiative, Malawi;
California State Teaching Credential (# 685411) Secondary level social sciences and art (inactive);
Massachusetts Teacher's Certificate (# 278150) Social Studies, grades 5 - 9;
Regional Training Resource Office Training Certificates (US Peace Corps/RTRO core training curriculum); Training of Trainers Workshop & Close of Service Workshop Leader

LANGUAGES:

Familiarity with French, Spanish, Chinese (Mandarin), African Dialects: (*Mandinka, Wolof, Chichewa*).

INTERNATIONAL EXPERIENCE:

Long term (3 years or more in residence) work experience in the following countries:

The Gambia, Malawi, Namibia.

Short term work (less than 1 year resident) in:

Togo, Mauritania, Senegal, Zimbabwe.

References provided on request.

Revised: 7/29/10